

Fareham Academy Geography Overview – Year 11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic(s)	<p>Paper 1 Section A: Challenge of Natural Hazards</p> <p>Tectonic Hazards</p>	<p>Paper 2 Section C: Challenge of Resource Management</p> <p>Energy</p>	<p>Paper 2 Section B: The Changing Economic World</p> <p>Global patterns, closing the development gap, contrasting studies of economic development.</p>	<p>Paper 3 Geographical Applications and Skills</p> <p>Fieldwork Seen and Unseen</p>	<p>Paper 3 Geographical Applications and Skills</p> <p>Pre-Release</p>	<p>Public Examinations Paper 2 and 3</p>
Topic Objectives	<p>Identify how natural hazards pose major risks to people and property.</p> <p>Evaluate the management strategies used to reduce the effect of tectonic hazard.</p>	<p>Identify why food, water and energy are fundamental to human development.</p> <p>Explain how a lack of resources may lead to conflict.</p> <p>Evaluate the strategies used to increase energy supply.</p>	<p>Identify the global variations in economic.</p> <p>Explain the social, environmental and cultural change as a result of economic growth.</p> <p>Explain how major changes in the UK economy have and will continue to affect employment patterns and regional growth.</p>	<p>Students undertake two fieldwork geographical enquiries.</p> <p>Human: Is Lee-on-Solent important to the local area? Physical: In which direction is longshore drift operating along the coast at Lee-on-Solent?</p>	<p>The assessment will provide students with the opportunity to demonstrate geographical skills and applied knowledge.</p>	
Acquired Knowledge/ Skills	<ul style="list-style-type: none"> - Draw inferences about the physical and human landscape by interpretation of map evidence, - Describe distributions and patterns - Label and annotate diagrams 	<ul style="list-style-type: none"> - Draw inferences about the physical and human landscape by interpretation of map evidence - Recognise and describe distributions - Be able to compare maps and complete a variety of graphs and maps: choropleth - Statistics: Mean/Median/Mode 	<ul style="list-style-type: none"> - Infer human activity from map evidence, including tourism - Recognise and describe distributions - Be able to compare maps - Population pyramids - Complete a variety of graphs and maps: choropleth - Plot information on graphs when axes and scales are provided 	<ul style="list-style-type: none"> - Use and interpret OS maps - Identify major relief features on maps - Recognise and describe distributions and patterns - Be able to compare maps - Label and annotate diagrams, maps, graphs, sketches and photos 	<ul style="list-style-type: none"> - Plot information on graphs when axes and scales are provided - Design fieldwork data collection sheets and collect data with an understanding of accuracy sample size and procedures , control groups and reliability - Statistics: Mean/Median/Mode 	
Assessments	<p>Paper 1 Mock Examination</p>	<p>Paper 2 Mock Examination</p>	<p>End of Unit Assessment Changing Economic World + Resource Management</p>	<p>End of Unit Assessment: Fieldwork seen and Unseen</p> <p>Pre-release resources are made available 12 weeks prior to the Paper 3 exam</p>	<p>Paper 3 Mock Examination</p> <p>Paper 1: May 18th 2020 AM</p>	<p>Paper 2: June 3rd 2020 PM</p> <p>Paper 3: June 11th AM</p>